ROOTS IN THE GLEN
1989
HAMILTON COLLEGE
Clinton, NY 13323

CHANGING
Attitudes
1989

A decade ago, the Scott Field House was completed, competency requirements in speech and writing were introduced, several new deans were welcomed to the Hill, and a series of fires were set. Similarly, we witnessed the opening of the Bristol Pool and the Schambach Center, the establishment of distribution requirements, and a fire in Babbitt this year.
Hamilton and Kirkland Colleges merged in the fall of 1978, and so the Class of 1979 was the first coeducational graduating class in Hamilton history. One of the big issues at the time was diversity; namely, would the merger squelch it? From Roots in the Glen: "Some of the questions still yearning for answers in 1979 were whether Hamilton would become .. a more homogeneous college."

Hamilton has grown in many ways during the past ten years. Take tuition. It was $6,500 in 1979; we all know what it is now. The number of students, faculty members and course offerings at Hamilton has increased over the past decade. Also, the male-female ratio has come much closer to 50-50 in recent years, compared to 1,008 men and 568 women in 1979. In academics, the College has expanded the curriculum to include more emphasis on inter-disciplinary studies, the sciences, and non-European cultures. There are eight more concentrations to choose from in 1989, such as public policy and women's studies. New minors, such as African-American and Latin American studies, are also offered. Finally, various club sports and five new varsity sports, four of them for women, have appeared on the Hill since 1979. The overall quality of the athletic program has improved greatly, as well.

Thus, two conclusions can be drawn from this partial list of changes. The merger was the end of one era for Hamilton, and the beginning of another. Hamilton's subsequent growth has not meant the end of diversity on campus, although we still have a long way to go to reach true diversity, if such a thing is possible.

President Payne addressed this in his inauguration speech. He spoke of Hamilton's opportunities to diversify even further in terms of faculty, students and curriculum. Many of his suggestions have recently been put into action. In that respect, he is rightly continuing the policies of the past decade. But after ten years, shouldn't we have a newer direction, as well? Shouldn't we deal with the consequences of the merger and of increased diversity?
President Payne alluded to this when speaking of his philosophy of education during the inauguration. "In and out of the classroom, what we do in our College is, I think, to expand the civilizing power of words... through broader learning, expanded sympathies, deeper self-discipline, more mature self-awareness." The key phrase is "in and out of the classroom" — our goal should be to apply the ways of thinking that we learn in the classroom to the rest of our lives. Inevitably, we are still going to disagree — this is part of the legacy of increased diversity. But what can — and must — change is the way we disagree. Fewer accusations and more suggestions for improvement are needed, as are more listening to the other side and more compromise. Sure, this is idealistic. But, as President Payne noted, "the most real thing we can do is press our ideals."

Why is this volume of Roots in the Glen called "Changing Attitudes"? Well, this yearbook has tried to show how attitudes at Hamilton are changing, and to reflect the increasing diversity of the campus. But also, it has also tried to suggest a new goal for the next decade: transform the College's diversity into a heightened sense of community. The new administration can only make this a possibility; it is up to us to make it a reality.

— Bruce Simon '91
On any given day there is a great deal of energy being expended on the Hamilton campus. Certainly, the countless desk lamps and computers which run late into the night require electricity, but there is another type of energy generated on campus each day, student energy. Students propel life into the community and help make the college a new and interesting place each year. The activities in which Hamiltonians participate are as diverse and amusing as the students themselves. Whether in the organized structure of a campus group, people are interacting and learning from each other. Athletics may be one of the most visible extracurricular options available to a student; about one-half play a sport at the varsity, club, or intramural level, but there are many other activities to choose.
From musical and dramatic performances to art shows to dance recitals and literary readings, undergraduate artists can find outlet for their creativity here. The lectures, panel discussions, and film series which are held year-round on a variety of current and historical issues are often organized by student groups. While student publications provide the forum for journalistic and creative writing to every description, the student-run radio station offers yet another media of expression for Hamilton's budding disc jockeys and news reporters. Campus jobs and volunteer work for the local community keep many people busy in their spare hours, and it is not unusual to see a student shelving books in Burke Library or to find one tutoring in the Bristol Campus Center.
Of course not all of college life is work. There is plenty of relaxation to enjoy when all that energy is spent. Entertainment is easy to find, whether it be the weekly movies shown by the film societies, or the live bands and comedians which perform weekly at the Hub. During the long winters which grip Hamilton, students are sometimes compelled to look to Mother Nature for entertainment, and Winter Carnival, as well as a few snowball fights, may have started this way. No matter where the action is, or what it is about, students are making it happen.

— Marcella Carpentiere
YEAR IN REVIEW

CONTINUOUS

Change

From the inauguration of President Payne in November to the graduation of the Class of '89 in May, the 1988-89 school year was full of changes. The new Schambach center provided state-of-the-art facilities and equipment for music scholars and the Bristol pool brought an end to the swim teams' commuter practices, as well as a stunning new world record.

Students spoke out on the issues of divestment, rape, and private societies in a fervor not seen in years. Student participation in campus activities reached an all time high. The heightened interest was seen in the grand success of organizations such as HAVOC and the student publications released this year.

The 1988-89 school year marked a transition period on the Hamilton campus. This section provides an overview of the major events and captures the changing spirit on the Hill.
Harry Payne became Hamilton College's 17th president on July 1, 1988. He succeeded Martin Caravano, who was Hamilton's president for 14 years.

Payne graduated summa cum laude from Yale University in 1969, and was a member of Phi Beta Kappa. He also earned his Ph.D. from Yale in 1973. He began teaching that year at Colgate as instructor of history, and was later elevated to professor of history. While at Colgate, Payne was also appointed Director of the Division of Social Sciences and Acting Dean of the Faculty and Provost. In 1985 Payne moved to Haverford, while there he was professor of history and Provost, and later, in 1987, he was appointed acting President of the College.

November, he spoke about his philosophy of education, the "real" moments he experienced while getting to know Hamilton College, and, most important, his goals for the College. Many of us may think that nothing needs to be done, but according to Payne, "Because it [Hamilton] is so strong, the College can dream of being stronger." Consequently, Payne came with suggestions and plans to make Hamilton "stronger." These plans are as follows: 1) To build a new student activities space and a unifying pedestrian pathway; 2) to increase Hamilton's selectivity in admissions; 3) to increase diversity on campus in such areas as the curriculum, student body, faculty, and administration, including the establishment of a program whereby students from neighboring colleges attend Hamilton during the summer; 4) to maintain and improve the academic facilities; and 5) to increase the endowment for academic and financial aid purposes.

The year has also seen the creation of a planning process to look at the College's long-term needs. The Off-Campus Planning Committee, working in conjunction with the Board Committee, has been assessing possible capital projects. The results will not be final until the summer, but the report will put heavy emphasis on the endowment. Other capital projects which loom large are new student activities and scientific laboratories, improved instructional space, and renovation of Sage Rink.

Another plan Payne has put to work is getting more minority students on campus. Recently, Hamilton received a $25,000 grant designed to bring students from such community colleges as Mohawk Valley, Onondaga, and the State University of New York of Agriculture and Technology at Morrisville. The program is supposed to last for five weeks, starting the summer of 1990, and to continue for two years. According to The Spectator Payne's "overview" of this program is, "the College is looking to provide greater diversity of experience and perspective to its student population, [and] to establish cooperative relations with the public institutions in the Mohawk Valley and Central New York."

Payne's goal to increase diversity on the Hill is also becoming a reality. The Spectator reported that Payne began to draft an affirmative action policy, because he felt that "Hamilton will be a better place if there would be a stronger presence of women and minorities . . . [the affirmative action policy] solidifies the idea that this is what the College needs." Thus, by "formally" establishing such a previously implicit policy, Payne hopes that Hamilton will become "stronger."
President Payne has expressed deep satisfaction with his first year. He has found positive energy on campus and among the many graduates he met on the road. Especially satisfying were the deep commitment to teaching shown by the Faculty in all of the reviews; the tremendous scholarly success, witnessed in publications, grants and fellowships; the Watson, Fulbright, and NSF Fellowships garnered by the students; the substantial progress in minority admissions this year; the good communication between the Board of Trustees and the campus, especially in the planning process; the impressive success of HAVOC in stimulating volunteer outreach; the great creative energy shown in such events as the Hunger Cleanup, the BLSU 20th Anni-

versary Weekend, the marathon swim relay, the Root-Jessup events, and the performances of the theater, dance and music programs; successful grant applications for starting formal Chinese and Japanese language courses, initiating relationships with two-year colleges, and purchasing important scientific equipment; progress toward significant enhancement of student activity space, and much, much more.

Payne, along with his wife Deborah and two children Samuel, 10, and Jonathan, 13, came to Hamilton from Haverford. His wife is currently working with the Higher Education Opportunity Program (HEOP) and the Quantitative Literacy Program on campus. Their children attend Clinton Central Schools. Having lived twelve years previously in the region, they are happy to be back in Central New York.

Diane Lynch
Schambach Center Completed

On September 22, 1988, one day before the official ribbon-cutting ceremony and dedicatory concert, students and faculty were treated to the premiere concert at the Hans H. Schambach Center for Music and the Performing Arts by Pinchas Zukerman and the Saint Paul Chamber Orchestra.

The Schambach Center, which forms part of an arc of buildings including List, McEwen and Kirner-Johnson, houses the entire music department under the same roof for the first time in Hamilton history. It also provides ensemble rooms, teaching studios, practice rooms, a music library and an electronic studio for the Hamilton community. Although intended primarily for events in music and dance, the 700-seat Carol Woodhouse Wellin Hall also accommodates programs in theater and public speaking. Already, the Schambach Center has hosted a wide variety of artists and lecturers, from both on and off-campus.

Student groups made the most of their first performances in the Schambach Center. On November 8, student and faculty productions shared center stage. According to The Spectator, "The concert showcased the diverse talents of the Chamber Orchestra, the Faculty Chamber Ensemble, the Faculty Brass Quintet, the College Choir, and the Jazz Ensemble ... To single out any of these performances would be pointless. They were all excellent." In addition, the Choir, under the direction of Tamara Brooks, gave their fall concert on November 10. On November 19, Dan Glasgo led the Jazz Ensemble to new heights in a performance which featured pieces by Ellington and Gillespie. They performed again on April 22 during Alcohol Awareness Weekend. On December 3, the Orchestra held its first concert under the direction of Tamara Brooks, earning accolades from The Spectator: "This was indeed a fine musical event, appealing to audience and performers alike." As an encore, they performed on April 29. The Oratorio Society performed on December 6 and May 2. In February and April, the Woodwind Chamber Ensemble, directed by Richard Decker, showed off their considerable talents as well. Finally, several student concerts in music and dance were great successes. On February 16-18, the performers in the student dance concert put on a great show, with a wide range of dance styles on display. A student recital on April 30 and a concert on May 7 were the final student performances of 1988-89.

A Faculty dance concert was held on October 29 and 30, which consisted of various modern and ballet style pieces. The combination of Lauralyn Kolb, voice, and Patricia DeAngelis, piano, brought down the house in a recital in Wellin Hall two days later. Samuel Pelmán presented his piece Night of a Great and Unreturning Day on February 28, in a concert featuring composers from New York State. On March 7, Kazuko Tanosaki and Michael Richards treated the audience to an inspiring performance in a concert on new music from Japan and Asia. Finally, a Faculty chamber music concert on April 7 and the Hamilton College Festival of Chamber Music on April 9 brought the excellent string of performances by the Hamilton community to a close.

In addition to the great Hamilton-produced performances, 1988-89 was the year high-quality musicians came to the Hill in droves. Bobby McFerrin performed
on September 24 to a capacity crowd of students and faculty. The Max Roach Quartet performed on September 30, and treated the College community to the work of the legendary jazz percussionist and composer, Max Roach, one of the creators of be-bop.

The month of October opened with performances by Double Edge, a piano duo, and Women of the Calabash, a group devoted to Caribbean, Latin American, and African music. The musical eclecticism of the Henry Threadgill Sextet invaded Wellin Hall on October 15. On Halloween night, East Wind, a jazz group from the Soviet Union, offered a taste of music from behind the iron curtain.

The Music at Hamilton Artists Series (MAHAS) kicked off its season with the performance by The London Brass on November 12. MAHAS also sponsored Mitsuko Uchida, a world-renowned Japanese pianist, The Rochester Philharmonic Orchestra, with David Zinman conducting, and the Elmer Iseler singers. The grand finale of the series by the Composers String Quartet and the Dorian Wind Quartet played to an appreciative audience on April 8.

In November, Manning Marable began the Visiting Minority Scholars Program with a lecture on Black politics in the '80s. On March 10 the dance group Pilobolus invaded the College. B.F. Skinner '26 delivered a lecture on "An Ethics for the Future" on April 5. The Arthur Levitt Public Policy Program's Panel Dis-
cussion on judicial selection for the Supreme Court brought U.S. Senators Joseph Biden and Arlen Specter to College Hill.

The Hans H. Schambach Center for Music and the Performing Arts seems to be well on its way to fulfilling its goal of providing excellent music, dance and lectures to the entire Mohawk Valley community.
The opening of the $5.5 million William M. Bristol, Jr., Swimming Pool on December 3 marked another step in a decade of progress toward athletic excellence at Hamilton College. Designed by Perry Dean Rogers & Partners and built by Murnane Associates, Inc., the Bristol Pool replaces a pool opened in 1940. Intended for use by the entire Hamilton community, it will be available for intercollegiate swimming in season, instructional swimming during the academic year, and recreational swimming year-round.

The pool measures 60 by 126 feet and contains eight lanes. Covering 15,000 square feet, it is a "stretch" pool, with a moveable bulkhead that permits division of either 25 yards or 25 meters in length. The diving area includes one and three-meter platforms, and the deck space seats 300 spectators. Architectural features include large Finnish tile selected to create a "faster" pool through diminished surface resistance and a gas-fired infrared radiant tube and reflector system near the diver's platform for competitors to keep warm during dives.

In 1900, Hamilton’s first swimming pool was created by scooping the earth out from the basement of the Soper Gymnasium (now Kirkland Dormitory). Only 22 by 38 feet long and from three to seven feet deep, the pool was constructed of porcelain brick and floored with porcelain tile. In addition, there was a glazed brick shower room and a small dressing room. The College Catalogue referred to the facilities as "splendid," and added that "these most modern facilities cost $4,000, but their value to the College in comfort and pleasure cannot be appraised."

Curiously, within two years, the "splendid" pool had been downgraded to "most satisfactory" in the pages of the Catalogue. After 1902, the pool was described mainly as "a fine plunge, where lessons in swimming are required of all freshmen," and by World War I, the facilities had become less than adequate. Finally, it was abandoned entirely.

In 1936, when the nation was in the midst of the Great Depression, a gymnasium fund committee was formed and an appeal went out to the alumni. Chaired by William M. Bristol, Jr. ’17, the committee sought to raise $400,000, a huge sum in such difficult times. However, pledges were speedily obtained, and ground was broken for construction in 1938. On November 9, 1940, Mr. Bristol formally presented to the College the Alumni Gymnasium complete with swimming pool.

For 47 years, this second pool was Hamilton’s swimming facility. It helped develop the talents of numerous NCAA All-Americans, and also provided for the needs of thousands
of beginning and novice swimmers in fulfilling the College’s athletic requirements.

However, in recent years, under pressure of expansion of the student body and increased recreational, instructional, and intercollegiate programs, the pool ceased to be adequate for its purpose. In addition, its size and depth no longer met recommended NCAA specifications for intercollegiate competition.

As in the 1930s, an appeal went out to the alumni through the 175th Anniversary Campaign, and once again, the response was impressive. Appropriately, the new pool bears the name of the man who was so instrumental in replacing another antiquated athletic facility with a modern one 49 years ago.

The Bristol Pool had a productive first year. Michele Mitchell, silver medalist in the 1984 and 1988 Olympic Games, exhibited her considerable diving skills during the dedicatory ceremony on December 3. Mitchell claimed the pool was “The prettiest indoor pool I’ve seen of any size.” The men’s and women’s swimming teams enjoyed their first home meet in years; both teams crushed Middlebury College’s teams. Finally, the World Record Swim Relay Team brought local attention to the Pool when they set a new world record of 2,146 continuous swimmers on April 9. The pool has helped strengthen the ties within the Hamilton community and also solidified relations with the outside communities.

With its new pool, Hamilton will once again enjoy swimming facilities that not only meet current intercollegiate standards but also compare quite favorably with other schools’. Also, the pool will provide more than an adequate response to the needs of a College community quadrupled in size since the old pool was built 49 years ago. And it is fully expected that it will remain adequate to Hamilton’s needs for many years to come.
At 1:52:16 a.m. on Sunday, April 9, the World Record Swim Relay Team entered the Guinness Book of World Records as co-coordinators Jeff Van Buren '90 and Ken Applebaum '90 entered the water together to swim the record-breaking length. In all, 2,145 swimmers helped Hamilton College break the record of 2,135 set in the Syracuse YMCA pool on April 11, 1986.

The genesis of any huge and crazy event usually begins in small and humble places. In the middle of February, in a poorly-lit room in South Dormitory, the World Record Swim Relay began. Without even an official name, fourteen students worked for six weeks to put Hamilton College into the Guinness Book of World Records. During that laborious journey, however, the real and more important reasons for the event came out: to raise money for charities through the Campus Fund Drive, to increase Hamilton’s impact and improve its image in the surrounding communities, and to offer an event in which every Hamilton person could join and have fun.

Beginning at 7:00 a.m. with a local radio celebrity, the Relay featured people from all over New York state and the east coast swimming one 25-yard length of the new Bristol Pool. Slowly but surely — but not always smoothly — the number of swimmers on the scoreboard climbed, as the Hamilton College Swim Team swam multiple laps during lulls in attendance.
However, around dinner time on Saturday, the Relay Staff knew they'd have to start an emergency recruitment drive if they were to break the record. Their efforts deserve recognition, as the Relay might not have succeeded if they hadn't offered so much their time, enthusiasm and effort for the event, especially at crunch time. President Payne also did his part by entering the dining halls with a bullhorn and urging students to participate.

By 1:00 a.m. the magic number of 2,136 was near and the stands at the Bristol Pool were full of spectators eager to watch Hamilton break the record for the largest continuous swim relay set nearly two years earlier. Finally, before a standing-room-only crowd of yelling and screaming fans and supporters, the Relay Staff swam their laps to seal the record. At day's end, 2,145 people, approximately 980 of them from the Hamilton Community, had each helped put Hamilton College into the record books.

For many people, it was the first time they had ever swam in the newly-opened Bristol Pool. "We had people of all ages swimming lengths," said Van Buren. "There was a two year-old girl from Rhode Island who swam a length, as well as an 83 year-old swimmer." He added, "The community support for the relay was great...I think it could be the start of a more unified and energetic campus."

In all, over $3000 was raised for the Campus Fund Drive. The team of Applebaum and Van Buren as co-directors, and Amanda Baker '92, Stacey Boyd '91, Kate Carter '92, Dave Dammerman '91, Lori Emerson '90, Keoki Kerr '90, Jamie Millar '90, Art Mullen '90, Paul Reichert '90, Alisa Scapatici '90, Lisa Sparte '92, Frank Vloosak '89, and John Werner '92 as staff, with help from Phil Robinson in Communications and Development, Charlie Harptness from HAVOC, Nya Taryor from the Campus Fund Drive, Sally and Maddie from the Print Shop, President Payne from above, and Dave Thompson from a corner of the diving board, along with a cast of thousands, brought it all together.
Focus On: Women’s Awareness

The events of the past academic year highlight the growing awareness on campus of issues involving women at Hamilton and in the world. Women’s Energy Weekend completed this year’s program successfully, and the Women’s Studies Program is set to expand. Many Hamiltonians participated in the march in Washington, in support of the Roe vs. Wade decision. The “Stop Rape” spray painting controversy focused attention on the issue of sexual harassment and rape on campus. In response, a Women’s Speak Out was held. The large audiences for Sonia Williams’ gripping play “The Ritual,” which dealt explicitly with the experiences of a Caribbean woman, also shows that Hamilton is focusing more attention on so-called “women’s issues.”

Women’s Studies Program

Part of a rapidly growing new field that examines the position of women in society, the Women’s Studies Program, offers an interdisciplinary concentration and minor. Women’s Studies builds upon the information and theories of many disciplines, but the application of feminist perspectives has transformed them, making new and exciting contributions to the methods and scope of human knowledge. By putting women and gender at the center of inquiry, courses in Women’s Studies provide a necessary corrective to scholarship which has excluded women as a subject of study or assumed that women’s experiences are the same as those of men.

More specifically, classes in the program explore the domination of women by analyzing how gender shapes their social roles as worker, housewife, daughter, artist or lover. At the same time, students are made aware of the ways that women have resisted oppression throughout history in order to gain independence and equality.

Courses offered include Women and Theology, Psychology of Women, Sociology of the Family, and Biology of Reproduction. Over the past two years, six people have graduated with majors in Women’s Studies.

The program traditionally sponsors several speakers a year. Past lectures have included Alice Walker, Adrienne Rich, Andrea Dworkin, Bella Abzug and Mary Daly. This year, the program sponsored lectures and readings by Minnie Bruce Pratt, Eleanor Smeal, Nikki Giovanni, Regina Morantz-Sanchez, and Kuzuko Tanaka.

Next year will see the expansion of the program with program director Margaret Gentry (Psychology) being joined by a professor holding the Irwin Chair.
March on Washington
At about 9 a.m. on April 9, 1989, a group of approximately 50 Hamilton students arrived in Washington, D.C., to participate in the march advocating pro-choice. Anywhere between 300,000 and 600,000 people showed their support for the Roe vs. Wade decision, mere months before the Supreme Court was to decide whether to retain or overturn it.

Chris Torres '89 commented that the marchers "were all women and men, old and young, rich and poor, black and white, and gay and straight, and our united front was that war against the abuse of women's bodies. A woman's body is important . . . And abortion must be a safe and legal option for women."

In addition to the Hamilton bus (sponsored by Faculty for Women's Concerns, Kirkland Endowment, Women's Center, and Young Progressive Democrats), several students also drove to Washington, D.C., in their own cars.

Women's Speak Out
On April 28, the Women and Activism class organized a speak-out for women who have been raped, sexually abused, or sexually harassed. Women spoke about their own experiences and those of their friends from the library steps. Approximately 250 participants and spectators witnessed this powerful and moving event.
Cultural Awareness

In the fall of 1969, Hamilton College joined Williams and Colgate in establishing a Black and Latin Student Union. The Black and Latin students of Hamilton saw the need for their cultural heritage to be recognized and appreciated by the College community, and president John Chandler agreed. During an address to the student body, he explained that the purpose of the Afro-Latin Cultural Center would be not only to "retain" Black students' "identity and integrity," but also to present the "Black perspective . . . through discussions, lectures, art exhibits, and similar educational, cultural and social events." President Chandler saw this as a unique opportunity for Hamilton students to acquaint themselves with a culture other than their own. On April 14-16, the BLSU and the Afro-Latin Cultural Center celebrated their 20th anniversary on the Hill.

Events during the anniversary weekend included a lecture by Charles McIntyre on "The Roots of Alexander Hamilton," two panel discussions, "Hamilton Reflections" and "Cultural Diversity," and performances by two bands, the Harlem Blues and Jazz Band and the Spirit Ensemble.

This year, as in the past, the BLSU organized and co-sponsored Black History Month. Speakers during the month of February included people from many fields of studies. Dennis Brutus, a noted poet and South African activist, and Vertamae Grovesnor gave readings from their recent works. The Harlem Renaissance, the Kenny Barron Quintet, and the Gospel Extravaganza performed, as well.

In March 1988, Hamilton joined members of the American Collegiate Consortium and representatives of the Ministry of Higher Education of the Soviet Union in approving the first year-long exchange of American and Soviet undergraduates. The A.C.C. is composed of 25 liberal arts colleges, including Middlebury, Williams, and Wesleyan, and its collaboration with its Soviet counterpart is a direct result of the 1985 Geneva Summit.

The exchange allows the students to select universities throughout the
USSR. Next year, Hamilton students will study in Moscow, Kiev and Irkutsk. The A.C.C. and the Ministry of Higher Education consider the first year of the exchange a great diplomatic success, and plan to double the number of participating students for the 1990-91 academic year.

During the fall of 1988, Hamilton initiated a Visiting Minority Scholars Program. The scholars present lectures, workshops or seminars for a period ranging from three days to one year.

The visiting scholars represent a wide range of disciplines, such as computer science, Spanish and chemistry. Manning Marable, sociologist-historian and present director of Black Studies at Ohio State University, lectured on "Black Politics in the 1980s: Jesse Jackson and Beyond." In March, Braulio Muñoz, an associate professor of sociology from Swarthmore College, spoke on social theories and community studies. Eliane Moya-Raggio, the head of the Spanish Language Program at the University of Michigan, presented a speech entitled "Strategies of Survival: Women in Chile."

The goal of the program, recommended by the Task Force on Minority Recruitment and Retention, is to bring more minority scholars to the College, thus increasing intellectual diversity. The program is also intended to provide encouragement for minority students. Dean Eugene Tobin stated, "We seek to provide models for all students as well as an encouragement for minority students." The program is scheduled to continue in the fall of the 1989-90 academic year.
Focus on: Academics

1988-89 was a year of many major changes in the academic program offered at Hamilton College. The College operated under a new calendar, new goals and new writing requirements. J-Term was replaced with the experimental Interterm, and many new administrators were appointed, as well. Also, the Asian Studies Program received a grant which will allow Japanese and Chinese languages to be taught by professors, rather than through the Critical Languages Program. While the rest of the campus was watching soap operas, working, or doing an internship during January break, about 80 members of the campus community participated in the first Interterm Program at Hamilton College.

The program, described as a "non-academic, alternative teaching/learning program which allows all members of the Hamilton Community to design and teach, or register for a variety of courses covering a broad range of interests and/or skills" ran from January 9-22. Eighty-three Hamilton students, faculty, administration, and staff enrolled in the Interterm classes.


One of the most popular courses was "Looking at Children's Literature," taught by President Harry Payne. In this class, children's literature such as Charlotte's Web, Charlie and the Chocolate Factory, and Babar were discussed from both a child's and an adult's perspective. "Reducing Stress Through Yoga," taught by staff member Robin Skelton of the Office of the Dean of Students, also had a high level of participation. Students in this class learned simple yoga and breathing exercises which help reduce stress in daily life. "Vietnam Revisited," taught by Associate Dean Wes Lucas, was also popular. The course explored the Vietnam war through the experiences shared by local veterans.

Students were able to take as many courses as they wished. Almost half of the participants were staff members, and seven faculty members reversed roles and became "students" for two weeks.

Those who took part in the Interterm Program were quite enthusiastic about it, according to evaluations returned by 43% of the participants. Of the respondents, 82% said the program was a constructive use of their time. 76% said the program was important to Hamilton, and 80% said the program should be continued. However, the future of Interterm is in doubt because the level of participation was not as high as expected. Hartness said, "I think an attempt made by the College to get members of the community interested and involved was not as good as it should have been."

There are a number of new faces at Hamilton College that don't belong to first-year students. As Hamilton fills positions in the administration, new people appear and familiar ones take on new tasks. Eugene M. Tobin, who has served the College as a professor of American history since 1980 and Acting Dean of the College, was ap-
pointed to the position of Dean of the Faculty this year. His duties include supervising academic departments and curricula, supporting the faculty, and advising President Payne on academic personnel decisions. Citing the faculty’s range and depth of support for Tobin, Payne said, “We are very fortunate to have him in this important position.”

Beginning on July 1, 1989, Janis L. Coates will relieve Acting Dean of Students G. Roberts Kolb of his duties in the Office of the Dean of Students. Her responsibilities will include directing the orientation period for new students, advising students, coordinating housing, and taking charge of a variety of student services, including the Health Center and Counseling Services, the Career Center, and the Bristol Campus Center. Coates believes that small liberal arts colleges have “a greater sense of community, [allow for] more creative uses of resources, and [provide] more opportunity for an intellectual environment.”

Another new face on the Hill is Dr. Nya Kwiawon Taryor, Protestant Chaplain at Hamilton. In addition to teaching with the Religion Department, Dr. Taryor acts as “the liaison between the various religious communities.” He also works with the Christian Fellowship, the Campus Fund Drive, and HAVOC. Above all, he believes that the religious community at Hamilton should “be sensitive to the needs of students.”

The appointment of Vicki Green, the College’s new minority recruiter, was the result of interviews conducted by various College officials, faculty, and students in the BLSU and La Vangarda. Minority applications account for about 10% of the applications to Hamilton. However, only 17% of accepted minority students actually enroll. Green said, “My goal is to increase diversity among the Hamilton community as well as to help develop and implement recognition programs for academic and cultural achievement.”

Hamilton College was recently awarded a grant from the Andrew W. Mellon Foundation, which enables the College to hire two assistant professors with master’s degrees in East Asian languages, and also to add interdisciplinary courses in Asian Studies. Japanese and Chinese languages have been taught at Hamilton for the past 18 years through the self-instructional Critical Languages Program with classes taught by native speakers.

President Payne remarked that “The generous grant by the Mellon Foundation represents a significant step towards the internationalization of Hamilton’s curriculum. The languages of two of the most influential non-Western civilizations will now be integrated into the mainstream of the College’s undergraduate education.” He also noted that these languages “will provide the opportunity for a complete and meaningful concentration in Asian Studies.”
Graduation '89

On Sunday May 21st, 1989, Hamilton bid the 1989 graduates farewell in the traditional Commencement ceremonies held at the Margaret Bundy Scott Field House. Family and friends of the graduates were treated to an array of speakers and musical performers which included farewell remarks by Trevor Fuller '89 and an inspiring speech by Philadelphia Superintendent of Schools Constance E. Clayton.
Clayton is the first black female to head the Philadelphia schools, and Hamilton acknowledged her achievements by bestowing her with an honorary doctorate of laws. Other candidates who received honorary degrees included Malcolm Fraser '24 (humane letters), Roderick Gander '52 (laws), Franklin L. Gamwell (divinity), Mabel L. Lang (humane letters), and Horace Underwood '39 (humane letters). Gamwell had spoken previously on May 20, in the traditional Baccalaureate Service.

The Valedictorian honors went to Neel K. Jain. Lisa M. Glover was salutatorian of the class of 1989. The recipient of the James Soper Merrill Prize was Melissa A. Williams.

All of the 1989 graduates deserve much praise and congratulations!
FACULTY AND ADMINISTRATION

CONTINUED

Leadership

With the termination of January Term, the 1988-89 academic calendar changed from a 4-1-4 to a 4-4 schedule. The two thirteen-week semesters have brought alterations in course syllabi, as well as changes in the pace at which classes proceed. Another big change on campus is the addition of several new members to the administration. Janis Coates was named Dean of Students and Gene Tobin became Dean of the Faculty.

During the year, all students worked toward completion of their requirements for the baccalaureate degree. Sophomores declared their concentrations in March and seniors were busy finishing their work in time for Commencement on May 21. Overall, Hamilton students are fortunate in having capable and devoted professors and administrators to guide them through their liberal arts education. This section will address the work done by Hamilton’s faculty and describe the various programs available to the Hamilton undergraduate.
PRESIDENT'S OFFICE

L to R: Marilyn Mariani, President Hank Payne, Kris Peterson, Pat Zurakowski, Vice President Dan O'Leary, Sandy Flaherty.

DEAN OF THE COLLEGE'S OFFICE

Standing L to R: Irma Rosenfeld, James Bradfield, Deborah Pokinski, Louise Peckingham.

Sitting: Eugene Tobin
DEAN OF STUDENTS' OFFICE

L to R: G. Roberts Kolb, Robin Skelton, Nancy Thompson, Nancy Perkins, Beth Feeney, Marjorie Dandridge, Rebecca Reed.

BRISTOL CAMPUS CENTER

L to R: Brian Corpening, Theresa George, Wes Lucas.
The Department of Anthropology offers a wide range of courses in cultural anthropology and archaeology. Department members periodically conduct archaeological excavation or take students on study tours of anthropological interest. Students have lived and studied in such diverse areas of the world as Ceylon, Ghana, Greece, Mexico, Guatemala, Brazil, Nepal, Malaysia and Indonesia. Research areas of the faculty range from an archaeological study in the Northwest Coast to cultural studies in Malaysia and Fiji. This year, the department sponsored or co-sponsored many events, including lectures by Catherine Lutz (SUNY Binghamton) and Roy Simon Bryce-Laporte (Staten Island), as well as the interdisciplinary conference on time and change.

The Art Department endeavors to assist students in acquiring the technical and intellectual skills to read and comprehend visual forms and images, and to appreciate and understand how they — like words and numbers — convey meaning.

To achieve these goals, the department offers both studio and history of art courses. The studio courses discipline and refine the hand, the eye and the mind, and help the student develop powers of self-criticism. The history of art courses examine works of art as historical evidence, as objects of aesthetic quality, and as the material embodiment of the highest human aspirations.
Biology at Hamilton is multifaceted in its goals. It provides an introduction to the biological sciences for all, a strong background for pre-med and pre-dental students, and an exciting, thought-provoking experience for concentrators.

The curriculum includes offerings in such areas as genetics, botany, microbiology, biochemistry, physiology, endocrinology, ecology and evolution. The department also offers several courses for non-concentrators, including the principles of biology, environmental biology, and molecular biology today.

This year, the department held many seminars. Speakers included John Novak (Colgate), Thomas Sasek (Duke), Ambrose Anoruo (Yale), Susan Marks (Indiana), William Plitsch (U of California — Davis), Suzanne Morse (Harvard), Arthur Kramer (U of Illinois) and Barry Albertson (Georgetown). The department also co-sponsored the interdisciplinary conference on time and change.

The core for the chemistry major includes a year each of inorganic/analytical, organic and physical chemistry. These basic courses provide the concentrator with an understanding of the principles of chemistry, as well as offering practical examples of chemical concepts. Students are also encouraged to take part in research or independent study with a member of the department.

Together with the Biology Department, the Chemistry Department offers a concentration in Biochemistry/Molecular Biology, which consists of five chemistry courses, four biology courses, two upper-level courses and a senior seminar.

This year, the department sponsored and co-sponsored numerous speakers and events, including student presentations and the interdisciplinary conference on time and change.
Comparative Literature is the study of literature in the context of international, rather than national, literary traditions. Courses offered include historical surveys, studies of literary themes, genre studies, literary theory, and examinations of the relationship between such fields as philosophy, psychology, and music. The faculty of the department is actively exploring a wide range of research areas. Their diversity of interests is matched by their pluralistic perspective. They don't believe that there is one "right" way to approach a text; instead, they are interested in seeing what happens when texts are examined from a variety of angles or when radically different kinds of questions are asked about them. This year, the department sponsored or co-sponsored several events, including W.S. Merwin, June Jordan, Nikki Giovanni, a talk on Chaucer's "The Miller's Tale" and a conference on time and change in science and the humanities.

The Economics Department offers a curriculum that provides two basic benefits. The first is a tool kit of economic concepts; the second is a set of analytical skills, such as basic mathematics, proficiency in writing, statistics, and computer techniques. The department offers courses in a variety of fields, including microeconomics, macroeconomics, labor economics, public finance, industrial organization and regulation, urban economics, international trade and finance, comparative economics, econometrics and worker participation in management.

The department also offers a regular program of public lectures that address questions of interest to the general College community. Lectures on present research topics are provided by visiting speakers as well as Hamilton professors.
The English Department focuses on helping students develop the two skills central to a liberal arts education — reading and writing. English concentrators elect courses in English and American literature, both from texts before 1800 and after. In addition, the department offers courses on African, Caribbean, and Anglo-Indian literature. A somewhat more specialized major — Creative Writing — is offered for students who wish to nurture their talents in writing poetry, and/or fiction. Concentrators are also encouraged to develop proficiency in a foreign language.

This year, the English Department sponsored or co-sponsored the following events: readings by W.S. Merwin, June Jordan, Nikki Giovanni, Kim Bridford and Michael Burkhart, lectures by Lise Weil and Marshall Leicester, the Intercollegiate Reading Series (fall and spring), and the conference on time and change in science and the humanities.

The geology curriculum at Hamilton has three goals: 1) to offer a set of interesting and challenging courses to concentrators and non-concentrators; 2) to provide concentrators with a solid foundation in geoscience; and 3) to offer research opportunities for talented and committed students.

The program is strongly field-oriented. Students have traveled to central and eastern New York, the Adirondacks, Vermont, New Hampshire, Pennsylvania and the New England Appalachians. In recent years, students have also joined faculty members in extended field mapping or study in Iceland, West Texas, Hawaii, Colorado, Florida and Antarctica.

This year, the department sponsored its annual series of lectures, with three in the fall and three in the spring, and co-sponsored several other events.
The Department of German and Slavic Languages and Literature offers instruction in beginning and intermediate German, conversation and composition, culture of the German-speaking lands, and a wide variety of literature courses, some of which are taught in translation. The department also encourages students to engage in a suitable Junior Year Abroad program.

During the course of the year, the department offers a number of films, guest speakers, and other activities which allow the community to learn about German cultures. For instance, Theo van de Meer lectured on the sodomitical subculture in 18th century Holland, and Diane Koster lectured on how women and men speak German.

A concentration is also offered in Russian Studies. Courses offered include both language and literature, some courses are also offered in translation. This year, a Russian film festival, a Russian dinner in celebration of the October Revolution, and a lecture on glasnost by Frank Miller were some events sponsored by the department.

The Government Department seeks to encourage students to think carefully about political actions, values and institutions. The department offers a broad range of courses in five areas: American politics, international relations, comparative politics, political theory, and public law and policy. Three concentrations are available through the department — one in Government, one in International and Comparative Political Studies, and an interdisciplinary concentration in Public Policy, which integrates political science with courses in economics and philosophy. The Term in Washington Program provides juniors and seniors with the opportunity to hold internships in a variety of areas in the U.S. government. The internships range from constituent service to research and liaison work in the federal bureaucracy. This year, the department co-sponsored a conference on the "advice and consent" phrase of the selection process for Supreme Court Justices. Senators Joseph Biden and Arlen Specter headed the list of 15 distinguished panelists.
The History Department is dedicated to providing students with historical perspective. Among the events sponsored by the department this year were the debate on the legacy of the French Revolution, and the interdisciplinary conference on time and change. The department offers a variety of concentrations. The African-American Studies Program offers an interdisciplinary study of the history, culture, and politics of people of African descent. Speakers sponsored by the program included Molefi Kete Asante (Temple), and Sulayman S. Nyang (Howard). The American Studies Program gives students the opportunity to study American civilization from a variety of perspectives and through the methodologies of different intellectual disciplines. The program sponsored lectures by Catherine Lutz (SUNY Binghamton) and Ana Cella Zentella (Hunter). Students concentrating in Asian Studies base their advanced work on a broad study of the history of the area. Next year, students may also study Asian languages as part of their concentration.

The same people who brought you the Integral Test for the Convergence of Infinite Series and Depth-first Searching of Binary Trees were back in force this year. We opened the social season with a departmental picnic for current and former concentrators on Fall Homecoming Weekend. The faculty were as usual despondent to find that none of the alums were making less than any of us. We survived the winter (or lack thereof) and found that this spring (or lack thereof) brought 34 sophomore concentrators to the department. We will bid a (in most cases) fond farewell to the Class of '89 at our annual senior party during senior week (if there is one).
The Music Department offers a varied and comprehensive selection of courses in the history, theory, and performance of music for the concentrator and the non-concentrator alike. Courses range from “History of Jazz” to “Psychology of Music,” from “Great Composers” to “Theory” to “Solo Performance.”

Students receive a quarter-credit per semester for participating in the various singing or instrumental groups on campus. These groups include the College and Brass Choirs, the College Orchestra, the Woodwind, Chamber and Jazz Ensembles, the College Hill Singers, and the Oratorio Society. Each of these groups performed twice this year. In addition, the Music at Hamilton Artists Series (MAHAS) and several faculty recitals were held this year at Wellin Hall.

The Philosophy Department seeks to develop important skills and to promote understanding and appreciation of philosophic achievement. The skills promoted by the study of philosophy are those of critical and analytical reasoning, including the ability to argue rigorously, to assess the arguments of others, and to present one’s views clearly and cogently. The department offers courses in many areas of human thought. Some deal with such fundamental issues as whether humans have free will or whether moral beliefs can be justified. Others critically examine philosophic movements in both western and non-western thought. Still other courses examine the philosophic presuppositions of various human practices, including law, medicine, science and religion.

This year, through the Philosophy Club, the department sponsored Jane Martin’s lecture on redefining the educated person, as well as David Lewis’s lecture on liberalism, Mill, and tolerance. The Club also co-sponsored lectures by B.F. Skinner and Sulayman S. Nyangl.
The Physical Education Department offers instruction in "lifetime carryover" sports.

All students must satisfy the three-stage physical education requirement. After passing the swimming and the physical fitness tests, students must complete three other activities, including lifesaving, badminton, golf, racquetball, skating, tennis, and volleyball, to name a few.

A major goal of today's physics is to extend the boundaries we observe and to find a unifying scheme to describe and predict the disparate phenomena they encompass. The Physics Department offers thorough and individualized training for physics students. The classes are small, and the department faculty knows each student well. Students are encouraged to undertake research projects under the supervision of a faculty member. Hamilton participates in a 3-2 or 4-2 liberal arts-engineering program with Columbia, RPI, and the University of Rochester. Concentrators receive a B.A. from Hamilton and a B.S. from the cooperating institution. A 4-2 plan resulting in a master's degree may also be chosen.

This year the department held a dinner in April for majors and sponsored a talk by John Dowling on the physics behind SDI. Also, several professors and students gave talks on some ongoing research projects of theirs.
The curriculum and research interests of the faculty members in the Psychology Department include each of the major areas of contemporary psychology: clinical, cognitive, developmental, physiological, sensory, and social psychology.

A student may choose to concentrate in either general psychology or psychobiology. A concentration in general psychology gives the student familiarity with a wide variety of approaches to psychology. Psychobiology is the study of the biological bases of behavior, with emphasis on the study of brain function and how it is related to motivation, memory, and consciousness.

This year, the department sponsored lectures by James Reason (U of Manchester), John Schoeler (U of Pittsburgh), Albrecht Inhoff (SUNY Binghamton), and John Townsend (Syracuse). They also co-sponsored talks by B.F. Skinner (Harvard) and Arthur Kramer (U of Illinois).

Religion is clearly one of the more important and enduring aspects of human culture. The three goals of the Religion Department are: 1) to provide an accurate, sympathetic account of religion as it has been and is practiced; 2) to develop critical skills in analyzing the claims of various religions and religious philosophies; and 3) to raise fundamental questions about the nature of human beings and their place in the cosmos. The department is interdisciplinary, comprehensive, and diverse. Some courses focus on a particular problem or issue, such as the reality of God or the problem of evil, others cover a religious tradition, such as American Judaism or traditional African religions; still others survey several traditions from a comparative perspective.
The interests of the faculty of the Department of Sociology are diverse. They include sociological theory, research methods, stratification, the family, Latin America, and social psychology. Courses offered by the department reflect these diverse interests. The courses range from Self in Society and Sociology of Elites to Politics and Society in Latin America. In addition to a sociology major the interdisciplinary minor in Latin American Studies is made up of courses from Government, History, Sociology and Spanish.

This year, the Sociology Department and the Latin American Studies Program co-sponsored a lecture by Roy Simon Bryce-Laporte (Staten Island). In addition, sociology sponsored talks by Braulio Muñoz (Swarthmore), William Leogrande (American), George Watson (Aberdeen, Scotland), and Catherine Lutz (SUNY Binghamton).

The Department of Theatre and Dance seeks to accommodate the needs of concentrators and non-concentrators. The theatre program combines the opportunity for exposure to all phases of the production process, with intensive training in a student’s primary interest or specific discipline. Each year, approximately three faculty-directed and ten student-directed productions are presented. The dance curriculum provides students with a solid base in both practical and theoretical aspects of dance. Technique is the basis of the curriculum, as it is the necessary foundation for all studies in the field of dance, whether academic or theatrical. Dance concerts are presented throughout the year in the form of faculty recitals, student workshops, performances by visiting artists and companies, and a major spring production, which is choreographed by faculty and students. The Bristol Endowment Performance was presented by the Pilobolus Dance Theatre group this year, as well.
The move to college marks a huge transition in a student’s life. From the first night’s sleep as a Hamilton resident to that Sunday morning when diplomas and canes are distributed, each of us share in the spirit of our campus. During the course of our four years, the college experience is constantly being redefined by the members of the Hamilton community, with their diverse attitudes and ideas.

The Class of 1989, which consists of 411 students from 39 states and 23 foreign countries, contains 150 more people than the first coeducational class at Hamilton a decade ago. This increase in class size is partly responsible for the widening range of student organizations. In the short time since we matriculated in the fall of 1985, we have watched the emergence of such groups as HAVOC, Phi Beta Chi, the Asian Cultural Society, the Community Council, the Environmental Awareness Group, and Amnesty International.
As members of the senior class, we have witnessed changes in student life brought about by new state and college regulations; the elevation of the drinking age from 19 to 21 and the dissolution of J-term are a couple of examples.

We have divided over such pertinent issues as divestment and private societies, and have united to welcome a new president and to celebrate the opening of the performing arts center and pool.

In our preparation to leave the Hill we have contributed to one of the most successful Senior Gift Campaigns to date, 80.3% participation! The presence of the Class of 1989 is certain to leave a lasting impression on the Hamilton campus.

— Marcella Carpentiere '89
1) Marcie Carpentiere, Jeanne Ronan

2) Sarah McQuiston, Jen Cowen

3) Hamilton seniors at Williams vs. Hamilton football game
   Back Row: Brian Murphy, Rick Rushton, Roger Lao
   Middle Row: Jen Cowen, Brice Batchelor, Karen O'Connor, Pete "Chubby" Keelan, Andy Ryan
   Front Row: Kevin Colangelo, Justin Donohoe, Mike Hurley

4) Karen O'Connor, Marcella Carpentiere, Laura Hannett

5) Caroline Yeomans, Brice Batchelor, Ellen Gruppo, Heidi Harmes
   "They forever go together; they're the classic combination."

6) Jen Cowen, Brian Murphy

7) Ken Tompkins '87, Marcella Carpentiere
1) Cathy Donovan, Amy Young

2) Jim Hall
"It doesn't get any better than this."

3) Jennifer Cowen, Karen O'Connor

4) Sara Hoffman, Jenn Smith, Brice Batchelor, Sarah McQuiston, Alys Reynders, Laura Carrithers, Ann Crisp

5) Scott Fisher, Doug Friedman

6) Ellen Gruppo, Heidi Harmes

7) Sarah McQuiston, Jeff Matlow, Amy Young
1) Kerry Locke, Lisa Miller, Karen Stevenson, Jim Hall, Mary Halloran, Pete Thoms

2) Joel Antolini

3) Boyd Johnson, Peter Thoms
   "Chefs Thoms and Johnson prepare for the Russian Dinner . . ."

4) Jim Hall, Steve Soule, Pete Thoms

5) Craig Small, Ronald Reagan, Pete Thoms, Jim Hall

6) Alys Reynders, Laura Carrithers

7) Christopher C. Canterbury
1) Sarah Szalach, Jennifer Bradford

2) Guy Hebert, Sarah Szalach

3) Ann Van Novack, Carolynn Kipp, Karen Stevenson
   "The g'Island"

4) Kristine Heffernan, Jacqueline Elias

5) Kristine Heffernan, Gumby, Jacqueline Elias
   "Hey K, who's the pudgy green guy?"
   "I thought he was with you, Jack."

6) Jacqueline Elias
   "Reflections of what life used to be ...

7) Jen Bradford, Sarah Szalach, Kerry Locke
1) Paul Favorito, Dave Monaco, Danny Biro, Guy Hebert

2) clockwise — Guy Hebert, Danny Biro, Dave Monaco, Paul Favorito

3) Hanging out at the "Cement Tent"
back — Paul Favorito, Jacqueline Elias
front — Sarah Szalach, Guy Hebert, Dave Monaco, Kristine Heffernan

4) Sun Gods of Dunham 005, 1987
Guy Hebert, Dave Monaco

5) Guy Hebert

6) Kristine Heffernan

7) Hilary Lee Bogert
"Well, I have not only hopes for the future. I have hopes for the present and hopes for the past. I mean by that that I have hopes the past will be found to have been all right for what it was."

— Robert Frost
1) Kevin Kester and Steeler

2) top to bottom: Caroline Kipp, Laura Bedford, Emily Baumunk, Rhonda D'Imperio, Dawn Dean

3) Cynthia Brainard

4) Andrew Duncan, Larry Dodds, Bob Welch, Ken Perks

5) Fiction Lieberstein, Duffy Boak

6) back — Kevin Kester, Matt Stinner, Gordon Seabury, Jeff Matlow
    front — Duffy Boak, Steeler

7) Calvin Brainard '67, Cynthia Brainard '89
1) Dawn Marie Dean

2) Kate Stack, Chesley Williams, Rhonda D'Imperio, Madeline Smith, Liz Ward, Tricia Berkebile

3) Liz Ward, Tricia Berkebile, Chesley Williams

4) Chesley Williams and friend — Torgesson Island, Antarctica

5) Tricia Berkebile, Liz Ward

6) Emily Baumunk and Tweedledee — Brisbane, Australia 1988

7) Laura L. Bedford — Oberammagau, W. Germany
1) Kate Dumbleton, Ann Crisp
2) Missy Reynolds
3) Tina Crisp '91, Ann Crisp
4) Missy Reynolds, Anne Montesano '90, Sara Hoffman
   "Rap and Tap"
5) Lisi DeBourbon, Ian Marsh
6) Art Rodgers, Jeff Potter
7) John Frost, Peter Doran, Gordon Seabury, Jeffrey Schackner, Doug Moeller, Tim Belden
1) Ann Rasmussen, Juliet Dickinson, Anne Chequer, Allison Kahn, David Yanofsky, Judson Potter

2) Allison Hawke, Nora Schroeder

3) Ann Rasmussen

4) Gordon Boozer, Tara Shannon

5) Peter Olney, Peter Imber, Lisi DeBourbon, Jeffrey Schackner

6) Jennifer Lowry

7) Deborah Miller
   "So pack your bags and go on your travels before it's too late. Work is a feeble excuse. Remember the Haitian proverb: If work is such a good thing, how come the rich haven't grabbed it all for themselves?"
   — John Hatt
1) Hildi Thompson and Max

2) Megan Meyer, Sylvia Herrick

3) Art Rogers

4) Stephan Katsivelos, Hildi Thompson, Art Rogers, Larry Boes '88, Ellen Cadet

5) Back Row: Jeff Potter, Ian Walsh, Nora Schroeder, Art Rogers, Hildi Thompson
   Front Row: Todd Drommert, Kelly Leavenworth, Megan Meyer, Eric Walsh

6) Art Rogers, Doug Lemov, Jeff Potter

7) Jeff Potter
1) Matt Pelosi  
2) Abby Farrington, Hanna Dagnachew, and Michelle Gladwin  
3) Brian Vaughan and Christian Johnson  
   "A self portrait in front of Castillo De San Cristobal in the American Virgin Islands. The picture was taken after an intense week of island hopping." — Brian Vaughan  
4) Zeena Abidi and Michelle Gladwin  
5) Ellen Cadet and Paige Adams  
6) James Johnson  
7) James Johnson and Evan Schneider
1) Michael P. DeMarcken
"Klaus the Belgian still mastering the English language."
2) Andrew Miller
"Quelle est votre plus grande ambition dans la vie?"
"Devenir immortel et puis ... mourir."
3) Olivier Guerreau and Jean Gruss
4) Jonathan Michael Gross
"... Smiling."
5) Christian Johnson and Brian Vaughan
6) Lester Blumenthal
7) Steve Lucht, Ian Peck, Greg Selch '88, and Brian Vaughan
"Taking a well deserved rest at home on the west coast." — Ian Peck
1) Ellen Cadette, Jennifer Magyar, and Andy Hibbard
2) Andrea Splan and John Shields
3) Andy Bartlett
4) Sandy Heintz, Andrea Splan, Allison Kahn, and Christiana Allaire
5) Nora Schroeder, Tracy Kinney, and Sylvi Herrick
6) David Jones '88, and Tracy Kinney
7) Margaret Hannah '90 and Robert Taranto
1) Aysegul Onol
2) Candy and Lisa M. Glover
3) Jacquelyn Addison, Andonecia Young, Aysegul Onol and Laura Hannett
4) Sherry Keith
5) Tommy Herzog '88, and Aysegul Onol
6) Debbie Manning
7) Hannah Snyder
1) Rebecca Dowling, Karen Johnston, and Rachel Antell
2) Rachel Antell
3) Rachel Antell and Rebecca Dowling
4) Andrew Paul
5) Rebecca Dowling
6) Martha Heller '88 Juliet Dickinson, Ybobb, Digger and Anne Chequer
7) Buckely McAllister, Rachel Antell, Rebecca Dowling, and Karen Johnston
1) Kristin Hammond
2) Dave Goldstone
3) Back Row: Jennifer Wynn, Scott Laidlaw, Karen Johnston, Brad Albert
Front Row: Judson Potter, Ann Rasmussen, Ken Wagner (Sociology Department), Rebecca Dowling, Rachel Antell
4) Ellen Anderson and Kim Steele
5) Tammy McCarty and Geoffrey Pinkerton
6) John Blumers
7) Kim Steele
1) Suzanne Battaglia and Jennifer Pick: Last Minute Paper Crunch
"Quotation marks, period, space, space . . ."
"Don't talk, Jen, just type!"
2) Michelle Bradley and Wendy Weber: Formal gathering in Newport
"A toast to the Senior Class"
3) William Harrison 'Wim' Marsh, Jr. and Christine M. Torres
4) Rachel Antell, Christine Torres and Rebecca Dowling
5) Andrew Bantham: Humidifying the air in South
"This person is a) misting, misting!
b) killing bugs with an Old Swill bottle
c) touching up the paint on the pipes"
6) Christine M. Torres
7) Drew Adair
1) Tasha Huebner
2) Ronald Torgalski and Peter Canelli
3) Kevin O'Donnell
4) Ronald Torgalski
D.U. Clambake 1988
5) Vivian Go '88, and Jeannine
Marhafer
6) Terry Clair, Billy Crino, Phil
Clementi, Sean Ryan, Jon Newman
and John Morrison
7) Bill Kegan
1) John Ursillo
2) Laura Blake '90, and Paul Cannata.
3) Sean Ryan and Jon Newman
4) Roger Lao and Andy Ryan
5) Kevin Colangelo
   "Always A Little Behind"
6) Andonecia Young
7) Craig Burrows
1) Karen Johnston
2) M. Melissa Duffy
3) Michael Paul Thomas
4) Cindy Alexander '88, and Michael Paul Thomas
5) Martha Montgomery
6) Emily G. Shurtleff and Andrew C. Weislogel '90
7) Neil Morholt
1) Robbie Thayer, Mark Green, and Bucky McAllister
2) Terry Sauter and Kate Finkelstein '87
3) Carol Franck
4) Jane Curley, Guillaume Meyer, and Pat Gentile
5) Mark Drexelius
6) Bucky McAllister and Mark Green
7) Vicki Lynn Van Ausdall
1) Kelly Leavenworth and Melissa Hart
"Memories of freshman year, o'yah give me another beer!"
2) Gay Didget and Megan Leitzinger
... at the Manneken-Pis in Brussels, Belgium
3) Theresa McArdle and Megan Leitzinger
4) Janice Jenny, Dani Martin '88, and Kim Preucil
5) Andrea Splan, Jen Cowen, Lisa Winslow '90, John Shields, Brian Murphy, and Bobby Alexander
6) Gina Kilian and Melissa Hart
7) Bruce Cronlund — alias "Scorpio"
1) Doug Hyde, Mike Furth, and Paul Torres
2) Jeffrey Gonyea
3) Jen Williams and Mark Hundleby '87
4) Julie Gordon, Wendy Panchy, Bernadine Hinge, Jenny Williams, and Sue Wisner
5) Wendy Panchy, Jen Williams, and Julie Gordon
6) Sue Wisner, Sharon McGuckin, alias B. Hinge
"All decked up and nowhere to go — Sorry girls, Hamilton is just no place for eccentrics!"
7) Fred Mendicino
1) Oliver Kathawala
2) Jud Carusone and Jenny Stern
   Lower Wolf Jaw Park
3) Jay Andre
   "Jayrod riding a young filly in the Rockies"
4) Sam Nicholls
5) Oliver Kathawala, Bill Salacuse, and L.A. Bob McCallum
6) Jong-Ho Lee
7) Chris Williams
   Champagne Brunch, TDX
1) Amy Carew, Debbie Manning, and Tara Mucha
2) Stephen Soule, Michael Furth, Douglas Hyde, Paul Torres, Marcus Deutsch, and Emily Randolph
   "Ms. Emily Randolph and her gentlemen friends."
3) Michelle Townsend
   To laugh often and much;
   To win the respect of intelligent people
   and the respect of children;
   To appreciate beauty;
   To find the best in others;
   This is to have succeeded.
   — R.W. Emerson
4) Mary Ervin and Ellen Gruppo
5) Paul Torres and Mary Ervin
6) Doug Hyde and Paul Torres
7) Kristen Maloney '90, and Charlie Smith
   "The secret to life is enjoying the passage of time." — James Taylor
1) Debbie Manning and Tara Mucha
2) Mike Casso '90, Eric Hannis '90, and Chris Duva
3) Pete Carlsson and Paul Lieberstein
4) Emily Randolph and Markus Deutsch
5) Debbie Manning, Doug Barnard, and Amy Carew
6) Michele DeJesus and Erin Virgil
7) Jennifer B. Stearns
1) Leslie Tarazano, Laura McKnight, Liz Penny, and Clair Ward
   "Emperor Sakimoto’s four favorite wives."
2) Clair Ward and Spring Kitty
3) Jean MacDonald
4) Jenifer Magyar, Laura McKnight, and Liz Penny
5) Heather Heslop, Claire Burns Ward, Carolyn Wemple, and Jennifer Stearns
6) Anne Kuhlberg
7) Kristen Behrens and Vickie Hug
1) Diane Uyar and Joe Charles
2) Chuong One
   "Lord of the Ring."
3) Neel K. Jain
4) Eben H. Carlson
5) Joe Charles, Chris Mansfield, and Neel Jain
6) John Galbreath
7) Lois Lobo
1) Susan Capalbo and Mari Carmen
Spain
2) Lori Sammer
3) JennieLee Aitkenhead, Sue Balch
and Theresa McArdle
4) Matt Watson and Grover
5) Ann Moses
6) Michelle Bradley
Utrecht: April 1988
7) Brad Drake, Susan Capalbo and
Arnold Longboy
1) Patricia Mullings  
2) Melissa Williams and Jeff Bell  
3) Nina Ryder  
4) Michelle Bradley and Arnold Longboy  
5) Brad Drake  
McDonald's: Paris, France  
6) Allison Smith  
7) Amanda Wistar
1) Doug Shaw and Valerie Parker
2) Brad Alger and Arnold Longboy
   "Oye Tiol Tienes costo?"
3) Nancy DeMarken '88, Martha
   Montgomery, M. Melissa Duffy,
   Maurice Garcia-Sciveres, '88, and
   Nathalie Olsen
4) Lianne France, '91, and Greg
   Wilson
5) John Driscoll '88 Joey McCalla
   and friend
6) Ann Gnuse
7) Valerie Parker
1) Amy Carew and Debbie Manning
2) Geoff Goddu, '90, and David Montoya
3) Mayank P. Parekh, Saul Jackson, Brian Belfiglio '90, and Dan Segal '90
4) Blake Brophy
5) Kim Bresee '91, Mayank P. Parekh and Wendy Lamont '91
6) "Bozo" Haynes and A. Duer Meehan
Camping in the wilderness of Hampton Bays, Long Island
7) Andy Chapman and Blake Brophy
Bulgaria
1) Front Row: Becky Woods, Valerie Parker, Ann Gnuse, and Molly Rice
Back Row: Mary Beth Bell, Springer Heyd ‘90 Courtney Brennan
2) Susan Capalbo, Brad Drake, Caroline Yeomans and Arnold Longboy
3) Margaret Cadogan ‘88, and Herbert Kemp
Attending a family party: July 4, 1988
4) “Bugsy” and Lauri Fairbanks
5) Saul Jackson and David Jackson
6) Jonathan Adam Dudek
7) Jeff Smith
“Saw you go up that hill about an hour ago,
been waiting here all this
time to see you come down.”

Vermont Farmer
1) Kate Greene
"Where to next?"
2) Jeannine Marhafer, Vivian Go ’88, and Dawn Roselli, ’88
3) John Amabile, Melissa Benfer, and Trevor Fuller
4) Ross Trim, David Stoner ’87, Chris Evans, and John Amabile
5) Paul Durfee
6) Mayank P. Parekh
7) Scott Laidlaw
1) Ariana J. Tadler  
2) Jennifer Stanton  
In the Andes  
3) Beth Coombe, Kathryn Smith, Sarah Conerty, John Paterson and Ariana Tadler  
4) Sarah Conerty and John Paterson  
Looking like the couple of the year  
5) Jennifer Stanton and Libby Emerson  
6) Beth Coombe and Lynne Degitz  
7) Greg Wilson
1) Bernard Eagleton
2) Craig Roman and Gorbachev
3) Christine Lindmark and Libby Emerson
4) Jane Mason
5) David Hubert, Robert Kaiden, and William Robinson
6) Mike Adornato '90, and Rob Taranto
7) Tom Salatte

Hell Raisers of the Summer of 1988
1) Deborah Reed
2) Stacey Horstmann, Dave Hubert, Christina Lamb and Rob Kaiden
3) Hershey, Mark Leger, and Meaghan
4) Mikhail Gorbachev and David Tessler
   "You've got to laugh once a day. A day without laughter is like a day without sunshine, and a day without sunshine is like ... night."
   Steve Martin
5) Deborah Reed and Jeff Gonyeau
   "J'ai ainsi eu, au cours de ma vie, des tas de contacts avec des tas de gens serieux. J'ai beaucoup vecu chez les grandes personnes. Je les ai vues de tes pres. Ca n'a pas trop ameliore mon opinion."
   Antoine de Saint-Exupery
6) Bryan Daleas
7) Bryan Daleas and Deborah Reed
1) Phu Bay and Kevin Whiston
Bangsaen, Thailand
2) Jennifer S. Wynn
3) Colin McKearnan
4) Kelly McNulty and Linda Kranitz
5) Jennifer Lange and Harvey in the
Root Glen
6) Sue Cox
7) Mark “Trustee” Musselman and
Bernard Eagleton
1) Stacey Horstmann
2) Lynne Degitz
3) Laura Levine
4) Cynthia L. Owens
CIELLE (sē-el'), noun.
1. Colloquial Hamiltonian term for Dance/Comp. Lit major Cynthia L. Owens.
2. (Abbrev.) The initials C. (Cynthia) and L. (Laura) spelled out for purposes of pretention and cuteness.
3. Any person with initials C.L. who had First Year roommate with the same first name.
Sometimes considered vulgar.
5) Kim Osborne
6) Ed Deluryea
7) Mustafa Kudrati and Neel K. Jain
1) Bill Plumb, Jim Preschlack and Tom Meyer
"Raving in the Cave"
2) Mary Halloran and Lisa Miller
"Say Cheese"
3) Parag Shah, John Galbreath, Orangeman, Christopher Evans and Charles Lutz
4) Psi Upsilon Seniors
Back Row: Jim Preschlack, Bill Plumb, Mark Leger, Evan Schneider, Tim Gruner, Andrew Wilkins, Tom Meyer and Jim Johnson
Front Row: Todd Drometer, Rob Rosenstein, Craig Burrows, Robert Beaulieu, Kendall Hamilton and Jeff Burke (in white)
5) Tim Gruner
King Ludwig Castle in Bavaria, West Germany
"Looking like a mountain man"
6) Chris Baker
Advertising a Snickers Bar on Mount Hood in Oregon
7) Ross Trim
FROM Amnesty International to Women’s Rugby, more than eighty-five student groups were active during the 1988-1989 academic year. Whether one’s interests were hiking or biking, there was a club to meet one’s needs. Student organizations were responsible for bringing many guest lecturers to the Hill, as well as organizing awareness weekends and workshops. The groups offered outlets for both the creative and competitive spirits, as well as a place for people to share different perspectives.

From September to May, club sports represented Hamilton in competitions at various schools, while the Buffers and Special K made their yearly rounds of the North East. Foreign flavors mingled for an evening at the International Dinner and opinions merged during the Adler Conference Weekend. The Writers Society held two Intercollegiate Reading Series and the outing club ventured into the Adirondacks. No matter which organization one belonged to, the year was packed with activities to keep one busy.
HAVOC, the Hamilton Action Volunteer Outreach Coalition, was created to facilitate community service and outreach. HAVOC is a multifaceted organization, matching individuals with volunteer opportunities, organizing group community service projects both on and off the Hill, and sponsoring discussions, lectures and workshops. HAVOC has sent dozens of volunteers to such local service groups as the Adrean Terrace Projects, the Big Brother/Big Sisters of Greater Utica, Parents Anonymous and the Utica Tutorial program. It has grown to become the largest student organization on campus.

The goal of Hamilton's yearbook, Roots in the Glen, is to provide the Class of '89 with a memento of their last year on the Hill, as well as to summarize and provide commentary on the events of the year for the campus at large. Through its various sections, the yearbook samples the many aspects of life at Hamilton. The student life section gives a taste of the various activities on the Hill while the academics section focuses on the Faculty, the curriculum and the new administration. The groups and activities section provides a summary of the various campus organizations and the sports section recaps each team's season. The senior section allows the members of the class of '89 to bid their final farewell.

The book has undergone many positive changes this year due mostly to its capable staff.
The Spectator is the weekly Hamilton College newspaper. Written and produced entirely by students, it features campus news and events, arts, sports, film reviews, editorials, and a special Attitudes section. The newspaper has a circulation of 3,500, including subscribers and community distribution. The Spectator also has the special distinction of being the first publication to make use of the in-house table top printing system available to students.

The Student Assembly undertakes the executive, legislative, and judicial responsibilities pertaining to student government and organizations. The Assembly's role is twofold: to act as an official representative of the student body to the Faculty, administration, and Trustees, and also to provide leadership in student activities. There are five branches in the Student Assembly: the judicial branch (J-Board and Honor Court), the lobbying branch (Community Council and Academic Chamber), the housing branch (IDC and ISC), the programming branch (Program Board), and the Central Council, which is responsible for coordinating student activities and those of the other four branches.

STUDENT ASSEMBLY — Back L to R: Herbert Kemp, Tim Twardle, Phil Sanderson, Ellie Filis, Sue Cook, Dave Klem. Front L to R: Tony Meyer, Doug Hines, John Werner, Andrew Metz, Bill Thackery.
The Afro-Latin Cultural Center’s goals, as stated in the Union’s constitution, are "... to promote the cultural enrichment of the Black and Latin students of Hamilton College, to heighten the consciousness of, and deepen the appreciation of, the Black and Latin students in the Hamilton College community ..." This year the ALCC once again organized and co-sponsored Black History Month. Speakers during the month of February included Kwame Toure (formerly Stokely Carmichael), George Thomas of the Interdenominational Theological Center, Thelma Crivens of Cornell University Law School, Naim Akbar of Florida State University, and Ivan Van Sertima of Rutgers University. Dennis Brutus, a noted poet and South African activist, and Vertamae Grovesnor gave readings from their recent works. The Harlem Renaissance, the Kenny Barron Quintet, and the Gospel Extravaganza also performed during February.

The Alexander Hamilton Players supplement productions of the Theatre Department. The Players produce comedies as well as a number of one-act plays. Each spring the finest entries in the Wallace Bradley Johnson Prize Play competition are produced by the Players. This year the Players starred in the production of "Life, Love and Superman." The play was a big success and was well attended by the Hamilton community. Membership to the group is open to anyone willing to make the commitment.

Amnesty International was created in 1961 to protect human rights and to ensure adherence to the United Nations' Declaration. The organization is impartial, holding the mandate "to seek the release of men, women and children detained for their beliefs, colour, sex, ethnic origin, language or religion, provided they have not used or advocated violence, to work for prompt and fair trials for all political prisoners, and to oppose the death penalty and torture without reservation." Hamilton College is in the Utica chapter of Amnesty International. This year, it has encouraged letter writing, circulated petitions, and held a number of informative meetings. An Open Mike held in March included poetry readings, music bands, and brief, informative speeches of present situations of human rights violations in various countries. Amnesty has also sponsored such notable speakers as Veronica de Negri and Dr. Thaba Raphoto.

The Student Arts League attempts to promote art and the artistic in the Hamilton community. The League provides campus events such as art exhibits and lectures concerning art in order to provide Hamilton with a greater awareness of the talents and expressions of fellow students. The League is where the artsy and the not-so-arty join together to provide Hamilton with interesting things to look at.
The Asian Cultural Society promotes a strong community for Asians, Asian-Americans and others interested in Asian culture. This year has been highly successful. Membership and support have increased, enabling the group to sponsor social, political, and cultural events. Highlights of the year include the Asian Festival Weekend and gaining a seat in the Central Council of the Student Assembly. The Asian Festival Weekend was the first in a tradition-to-be of celebrating the culture of Asians and Asian-Americans. The event attracted a wide range of people and it was a grand success.

The Buffers are an acapella octet singing group who combine traditional barber shop quartet music with new, innovative lyrics. The group performs on campus and off campus at other colleges. Every year the group organizes various concerts in conjunction with Special K, as well as singing groups from other surrounding colleges. Each spring, auditions are held to replace graduating members. Potential members need not be in the Choir or any other singing group to join.
The Christian Fellowship, a group affiliated with the Inter-Varsity Christian Fellowship, meets regularly for lectures, Bible study, prayer, campus service projects, and occasional retreats. The group is interdenominational and shares a commitment to Christ, to one another, and to the community. It gathers to discuss and encourage Christian growth and development.

The Community Council is the lobbying branch of the Student Assembly. Its responsibilities include addressing problems of concern among Hamilton students and serving as a liaison between students and faculty. The Council also serves as a special advisor on student interests to the Dean of Students and the President of the College. This year the Council sponsored a Leadership Workshop and a Staff Appreciation Day.
Hamilton Crew has gained tremendous support and momentum this year. The club has 50 people participating successfully against established programs at other schools. The novice rowers proved themselves at Colgate despite the harshness of a massive blizzard. The team was also blessed this year with generous support in the form of a new boat. Often facing great odds in competition, the seven-year-old Crew team has exemplified what courage and determination can overcome. Peter Keim, captain of the men’s team, summed things up: “Our love for the sport somehow keeps us walking our boats in the mud at the Erie barge canal and dreaming of docks and boathouses…”

The Hamilton Debate Union is a student-run organization dedicated to the improvement of public speaking and debating. Through debate tournaments and weekly practices, each member refines the important skills used in speaking at public forums. The union is also involved in public activities on the Hamilton Campus.
The French Club provides interested students an opportunity to speak French and participate in French social and cultural activities. Through its activities the Club tries to re-create some of the dear memories of La Belle France: its wines, cheeses, baguettes and crepes! This year the French Club worked diligently at promoting the bicentennial of the French Revolution. Their efforts included films and lectures on the events of the Revolution. The Club also participated in the International Weekend festivities held in March.

The Hamiltones are "the new kid on the Hill as far as a cappella groups are concerned." The group is the only coed group of its kind on campus. The Hamiltones recently celebrated their one-and-a-half-year birthday in a performance with the Bison Chips of Bucknell University. Like Special K and the Buffers, the Hamiltones mix musical skill with humor — Rod from Vincent's delivered a pizza to one of their concerts this year.
Hillel provides religious and cultural services for Hamilton's Jewish community. Leadership is provided by a governing board of students and a faculty director. Hillel offers High Holyday services, Friday evening Sabbath services and onegs. A communal Sukkah, a large community Seder. Sunday bagel brunches with programs and speakers are also sponsored by Hillel. Among the speakers this year was Prof. Egon Mayer, a sociologist from Brooklyn College, who discussed the findings of his research on interfaith marriages. Hillel also co-sponsored the Israeli Life Lecture and Film series. The series brought speakers such as Yosi Olmert, Meyer Bodoff, Gary Brenner and Carol Meyers to the Hill.

The Honor Court adjudicates infractions of the Hamilton College Honor Code. Although the Court is not a prosecuting board, it determines guilt or innocence and determines penalties for cases of academic fraud. The Court is composed of nine voting members. Three of these members are faculty representatives and the other six are students. The students are chosen by lot for each case from a group of ten. The Honor Court Chair is a non-voting student member with presiding authority over all cases. The Honor Code is an important part of Hamilton's academic integrity. The Court's purpose is to maintain the value of the Code through peer rather than administrative judgment.

The Interdormitory Council (IDC) promotes a sense of community and mutual respect among residence hall occupants. Each year, the IDC expands its efforts to provide students with social alternatives, as it is responsible for a number of interdorm and campus-wide events. The IDC distributes money to each residence hall on a per resident basis, and students then participate in the planning and implementation of their residence hall programs. Residents of each dormitory elect their IDC representatives during the first few weeks of the academic year.


The ISC is an organization, recognized by the College, which acts as a governing body to the private societies by regulating rushing and bidding procedures. Composed of the presidents and appointed representatives from each society, the ISC has grown in strength over the years, and wants to provide Hamilton College with a responsible private society system. The ISC’s primary function is to enhance the relationships between private societies and the surrounding community. One way the ISC promotes community involvement is by encouraging societies to become involved with philanthropic activities. The ISC is also responsible for providing “Al Ham Day,” a popular campus-wide event in the Spring.
The Judiciary Board is responsible for the adjudication of all student infractions of general standards of conduct and college regulations not covered by the Honor Code. The Board consists of six student and three faculty representatives plus a student Chair. Student representatives are elected from each class for one year terms. The faculty representatives are elected from each class for one year terms. The faculty representatives are elected by the Faculty for staggered three-year terms and the Chair is elected at large by the student body for a one-year term. Cases commonly involve vandalism, violations of alcohol policy, or physical violence, and penalties may range from a letter of warning to expulsion.

The Newman Council is a group of Catholic students with representatives from each class. The purpose of the organization is to provide social events and a sense of community for Catholic students, as well as community service for Hamilton and the surrounding areas. The Council’s social events tend to be centered around food—a doughnut and juice get-together after church, a Christmas party, and during Lent, Friday night meatless meals. This year, the Hamilton’s Newman Council, along with the MVCC’s Newman Council, sponsored a trip to the Appalachian region of Kentucky during spring break to do volunteer work.

NEWMAN COUNCIL: Front L to R — Tom Brush, Trisha Berkebie, Stephanie Durr, Middle L to Right — Fr. Coughlin, Stephanie Nelson, Rhonda D’Imperio; Back L to R — Fred Mendecino, Aileen Scocum, Michelle Townsend, Sean Kealy, John Refermata
The Program Board sponsors and presents live entertainment (princi-
pally bands and comedians) to the Hamilton and local communities. 
Events are often organized in conj-
unction with other campus groups. 
The longstanding traditional events 
sponsored by the Program Board in-
clude Wednesday Night Live, Tues-
day Night Lafts and Springfest. This 
year, the Board presented musical 
coups from such groups as A.C. 
Reed, The Kenny Barron Quintet, 
The Feelies/Big Dipper, Max Creek, 
Burning Spear, Eek-A-Mouse, Christ-
mas, The Bristols, and Drivin’ and 
Cryin’. Comedians included Jon-
athan Solomon, Wayne Cotter, Tom 
Deluca, and Patty Rosborough.

The Publications Board oversees all 
Hamilton student publications, as 
well as the College radio station, 
WHCL-FM. The Board approves bud-
gets, and selects editors-in-chief as 
well as WHCL’s General Manager. 
The Board reviews all issues re-
leased by each publication and 
serves as an advisory committee to 
all the editors. The Board’s members 
include all editors-in-chief of stu-
dents’ publications, as well as facul-
ty members, and administrators.
RESIDENCE COMMITTEE: Front L to R: Rebecca Reed, Richard Skinner, Ted Travis, Erin Cleary, Marita LeBauer, Kim Bugosh; Back L to R: Noelle Greene, Dave Carp, Jenny Williams, Tasha Huebner, Jen Judge, Laurel Eichinger, Sarah Wolf

The Residence Committee is composed of about twenty faithful members. The committee met weekly to decide on issues such as blocking lotteries, first year housing assignments, and society blocks in residence halls. This year the Residence Committee managed to house the entire campus with relatively minimum amount of stress and worry.

The Root-Jessup Public Affairs Council has provided the Hamilton community with quality speakers on a wide range of topics. Past lecturers have included G. Gordon Liddy and Jesse Jackson. Lively debate programs have included Mark Green and Roy Innis on "Affirmative Action," George McGovern and Evan Galbraith on "Liberalism in America," and Jeff Cohen and Cliff Kincaid on "The Role of Media in Politics." This year the Council presented programs ranging from Dr. Terrel Bell on excellence in education to Sarah Weddington on the future of Roe vs. Wade. A panel discussion of Supreme Court Justice confirmations featuring some of the most brilliant political and legal minds in the country was also provided to Hamilton by Root-Jessup.

The Ski Team competed in four races across New York state this year. The team consisted of twelve men and two women. Despite the great number of men on the team the women held their own and one team member, Jenny Stern '91, qualified to compete in the Eastern regional meet in Waterville Valley, New Hampshire. The Ski team provides a great competitive experience for all its members as well as tons of fun.

The Spanish Club brings together those students who have a common interest in the Spanish language and culture. Its objective is to sponsor cultural activities which promote and exemplify different aspects of Spanish life. These activities include speakers on the socio-political situation in Spain as well as informal gatherings featuring Spanish food and music.
The Hamilton Tourguides provide an important service to the school's admissions office. The students are all volunteers and have a genuine desire to share the Hamilton campus with prospective students. The volunteers provide an extensive tour of the campus sites including the dining and residence halls, as well as the academic and athletic facilities.

The Wag is a campus publication that is funny — on purpose. Each semester it gives a satirical view of Hamilton life by bringing together a staff of talented people with nothing better to do. Coping with life at Hamilton requires a sense of humor, so The Wag pokes fun at the odd and ironic side of Hamilton, encouraging us all to laugh at ourselves. The Wag lives by its motto: "If you don't think it's funny, you probably don't understand it." And if you don't understand it, you probably should get out more often!


WAG: Paul Petruzzi, Dave Friedman, Tim Selman, Meredith Chamberlain, Caryn MacLeod, Kallie Pitkin, Wayne Decatur, Paul Reichert, Bill Thackeray, Tony Saracco, John Werner
WOMEN'S CENTER — Pictured are but a few of the members who participated in the Pro-Choice March in Washington, D.C. on April 9, 1988. L to R: Lori Sammer, Anita Holmquist, Deborah Miller, Dave Reville, Jen Lowry, Sarah McDermott, Kristin Behrens, Amanda Green, Rebecca Dowling, Karen Johnston, Rachel Antell.

The Women's Center is dedicated to the support of women in the Hamilton community and in the world at large. It is a group of people working together to provide speakers, panels, films, entertainment, and resources by and/or concerning women. The resources may be found in a library located in the Center. The Women's Center is a non-hierarchical organization open to the entire community, both women and men. As such, the Center strongly encourages new membership. Anyone interested in initiating and following through on an idea is encouraged to do so.

Funded by the Hamilton College Women's Center, the Women's Film Society is a student-run group dedicated to bringing films about women's lives and concerns to the college community. The Society also sponsors events in conjunction with the various student groups concerned with women's issues.

WOMEN'S FILM SOCIETY — L to R: Courtney Coffey, Andrew Paul, Bucky McAllister, Rachel Antell
Emergency Medical Service — Mike Juran, Darlene Beecher, Andrew Demison, Kristin Hammond, Lisa Light, Lisa L. Miller.

The Hamilton College Emergency Medical Service (HCEMS) is composed of volunteer students who are "on call" to respond to medical emergencies on campus. The Service is currently composed of six EMTs and six AFAs, who have a regular weekly schedule and who rotate weekends. In order to join the team, one must obtain certification as either an Emergency Medical Technician (EMT) or as an Advanced First-Aider (AFA). Certification takes 110 hours for an EMT and 60 hours for an AFA. One EMT and AFA are always on duty throughout each semester. The team arrives on the scene to administer the primary medical care that is needed.

Special K is an eight-voice, and occasionally a nine-voice, women's close harmony group which began at Kirkland College in 1974. Special K attempts to keep the values of Kirkland College alive in Hamilton. The group's repertoire consists of a variety of songs, including classical barbershop and contemporary material. Special K sings both on and off the Hill and also participates in exchange concerts with other colleges in the Northeast. Auditions are held each spring to replace graduating members.

Special K — L to R: Laura Hannett, Lori Sammer, Carolyn Caswell, Laura Ceasar, Whitney Rehr, Courtney Brennan, Holly Smith, Margaret Britton.

Starting with orientation activities and continuing throughout the year, the Outing Club sponsors rock climbing trips, day hikes, overnight hikes, and cross-country skiing. The Club also sponsors longer trips during the October and spring breaks. A year's membership is $5, and members are allowed to check out and use the Club's camping and cross-country ski equipment. The Outing Club is located in the basement of Benedict Hall.

This year has been witness to many changes in the "thing" that is WHCL. The move to free format, the jump to 24 hours, the updating of our equipment, the tripling of the size of our staff, and the addition of special interest programs have all contributed to the change in the direction of the station.

No longer a small, contrived student activity, WHCL now resembles a large chalkboard on which the students of the College write their thoughts and feelings. There are more kinds of music, more newscasts and updates, and more sportscasts. WHCL now serves more people than ever before; our commitment is to make sure that the College has access to the station and that the community has access to the College.

Delta Phi

Chi Psi

Phi Beta Chi

Psi Upsilon
Theta Delta Chi

Kappa Delta Omega

Sigma Phi
The 1988-89 year in sports was one of the most successful in Hamilton history. Hamilton's achievements are especially impressive despite its Division III status. The College does not provide athletic scholarships nor the glamour of Division I sports and it is a member of one of the most academically stringent conferences in the nation, NESCAC. The conference's rules forbids its members to participate in national tournaments and limits preseason practices. Add these facts to Hamilton's high academic standards and one realizes that Hamilton's student-athletes are an extraordinary group of individuals.

Wins and losses are not the most important part of sports. Team and individual statistics do not tell the true story of the Hamilton athletic program. Ask any coach the best aspect of the season, and you'll hear responses like "they were a close-knit team," or "they really had fun this year." Coaches tend to single individuals out for a great work ethic or a great attitude. This section is therefore dedicated to the men and women who played on all the Hamilton teams.
The list of teams with outstanding seasons is impressive. Men's squash had perhaps the best season of any team this year. They qualified for the national tournament, competing with teams from Divisions I, II, and III, and finished 13th in the nation. NESCAC rules prevented men's ice hockey and men's basketball from being invited to the NCAA's, but they did manage to reach the semifinal round of the ECACs.

A total of eleven teams — men's and women's cross-country, women's soccer, field hockey, volleyball, tennis, men's and women's track, men's and women's swimming, and women's lacrosse — qualified for state tournaments.

Men's ice hockey was ranked sixth in the nation in Division III for four weeks. Men's basketball was ranked fourth in the state, and women's volleyball was ranked tenth. Individually, Megan Leitzinger '89 and Ann Frechette '90 from the field hockey team were named to the Division III National Academic Squad.

A record number of Continentals qualified for All-America status this year. Melissa Hart '89 (basketball) and Guy Hebert '89 (ice hockey) earned first team All-America accolades. Harry McCabe '89 (ice hockey) and Elias Hassanali '92 (squash) were second team All-America selections, and Michael Nelson '91 (basketball) were third team picks. Tracey Turnbull '91 (field hockey) was named to a regional All-America first team. Theresa Mc Ardle '89 (field hockey) and Melissa Hart (soccer) were named to the second team.

Several athletes qualified for national tournaments, as well; from the cross-country team Phil Sanderson '90 and Andy Bartlett '89, from the track team Scott Fisher '89, and from the swimming team Jeff Van Buren '90, who finished first in the state meet in the 100-meter breaststroke.

In addition, fellow swimmer Joe McCalla '89 and golfer Steve Elkins '90 (a regional All-Star) missed qualifying for national tournaments by a tenth of a second and a single position, respectively.

Receiving All-ECAC honors were football players Bob Alexander '89, Sean Ryan '89, Jim David '90, and Jon Newman '89, skaters McCabe, Hebert and Rob Beaulieu '89, hoopsters Hart, Ron Torgalski '89 and Nelson. Mike Smith '92 was named ECAC Rookie of the Year for his basketball feats. All-NESCAC honors went out to Ryan,
David, and Nate O'Steen '90 from football, as well as Nelson and Smith from basketball.
### MEN'S BASKETBALL

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**Record: 21-5**

**Captain: Ron Torgalski**

- R.I.T.: 83
- St. John Fisher: 85
- Binghamton: 83
- Albany: 59
- Williams: 63
- Clark: 91
- St. John Fisher: 79
- LeMoyne: 96
- Ithaca: 61
- Hartwick: 77
- Vassar: 65
- Colby: 83
- Oswego: 63
- Hobart: 76
- Union: 55
- Utica College: 78
- Nazareth: 85
- Rochester: 68
- Elmira: 65
- Skidmore: 58
- Colgate: 75
- SUNY Utica: 69
- St. Lawrence: 79
- Clarkson: 68
- Nazareth: 58
- Geneseo St.: 85
WOMEN'S BASKETBALL

Record: 14-8

Captains: Melissa Hart, Gina Kilian

Hamilton 63 SUNY Utica 52
Hamilton 53 Mercyhurst 59
Hamilton 79 SUNY Utica 74
Hamilton 77 Union 60
Hamilton 70 Oswego 56
Hamilton 71 St. Lawrence 44
Hamilton 63 Oneonta 54
Hamilton 66 LeMoyne 82
Hamilton 68 Clarkson 95
Hamilton 57 Middlebury 62
Hamilton 63 Skidmore 37
Hamilton 66 William Smith 74
Hamilton 66 Utica College 80
Hamilton 75 Elmira 53
Hamilton 90 Manhattanville 70
Hamilton 60 Hartwick 84
Hamilton 64 R.P.I. 57
Hamilton 91 Williams 77
Hamilton 81 Russell Sage 64
Hamilton 84 Binghamton 61
Hamilton 77 R.I.T. 61
Hamilton 70 Albany 72
WOMEN'S LACROSSE

Record: 7-4
Captains: Megan Meyer, Sarah Morton, Tracy Kinney

Hamilton
15 Skidmore  3
14 Hamilton  4 Cortland  8
20 Hamilton  20 Wells  4
6 Hamilton  6 St. Lawrence  13
2 Hamilton  2 William Smith  19
14 Hamilton  14 Oneonta  5
11 Hamilton  11 Hartwick  6
12 Hamilton  12 Rochester  5
12 Hamilton  12 Union  6
8 Hamilton  8 Ithaca  7
States
9 Hamilton  9 Cortland  10

MEN'S LACROSSE

Record: 8-4
Captains: Mike Adornato, Bill Greene, Bill Plumb

Hamilton
8 (OT) Westchester  9
5 (OT) Keuka  4
11 Vassar  1
10 (OT) Rochester  9
10 (OT) Williams  11
8 Hartwick  5
10 Potsdam  9
16 Oneonta  4
6 Union  8
13 Oswego  7
5 Clarkson  16
12 Siena  5
MEN'S FOOTBALL

Record: 5-3
Captains: Jon Newman, Sean Ryan

Hamilton 15 Williams 16
Hamilton 37 Colby 14
Hamilton 13 Bowdoin 10
Hamilton 13 Trinity 27
Hamilton 28 Middlebury 14
Hamilton 10 Wesleyan 7
Hamilton 24 Tufts 23
Hamilton 7 Union 39
WOMEN'S SOCCER

Record: 7-6-2
Captains: Melissa Hart, Sylvi Herrick

Hamilton 3 Potsdam 1
Hamilton 2 Utica 0
Hamilton 2 LeMoyne (OT) 1
Hamilton 1 Siena 2
Hamilton 0 William Smith 1
Hamilton 0 Skidmore 2
Hamilton 2 Union 0
Hamilton 6 Russell Sage 0
Hamilton 0 Colgate 1

Hamilton 1 Oneonta 0
Hamilton 0 Clarkson 0
Hamilton 3 Wells 1
Hamilton 0 St. Lawrence 2
Hamilton 1 Hartwick (2 OT) 1
States
Hamilton 0 Stony Brook 1
MEN'S SOCCER

Record: 5-7-2
Captains: Larry Dodds, Kevin Kester
Hamilton 0 Clarkson 2  Hamilton 0 Hobart 2
Hamilton 0 Williams 2  Hamilton 2 SUNY Utica 1
Hamilton 1 Union 1  Hamilton 2 St. John Fisher 1
Hamilton 0 Potsdam 1  Hamilton 0 Rochester 4
Hamilton 1 Nazareth 3  Hamilton 3 Vassar 2
Hamilton 0 Skidmore (OT) 2  Hamilton 1 St. Lawrence 1
Hamilton 3 Utica College 1  Hamilton 2 LeMoyne (OT) 1
**Women's Volleyball**

Record: 24-17-2
Captains: Janice Jenny, Kim Preucil
4th at NESCACs

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2nd at Oneonta Tournament
2nd at Vassar Tournament
Hamilton 2 Union 1
2nd at Binghamton Tournament
4th at St. John Fisher Tournament
10th at States
MEN'S SQUASH

Record: 14-5
Captain: Paul Favorito
Hamilton 9 Colgate 0
Hamilton 6 Vassar 3
Hamilton 7 Fordham 2
Hamilton 1 Williams 8
Hamilton 0 W. Ontario 9
Hamilton 9 Colby 0
Hamilton 5 Hobart 4
Hamilton 7 Army 2
Hamilton 5 Rochester 4
Hamilton 4 Hobart 5
Hamilton 9 Colgate 0
Hamilton 7 Rochester 2
Hamilton 5 Amherst 4
Hamilton 9 Vassar 0
Hamilton 7 Stonybrook 2
Hamilton 9 St. Lawrence 0
Nationals
Hamilton 1 Trinity 8
Hamilton 4 Columbia 5
Hamilton 6 Brown 3

WOMEN'S SQUASH
WOMEN’S CROSS-COUNTRY

Records: 6-0
Captain: Marysusan Morganti
Hamilton 20 Albany 36
Hamilton 19 Colgate 36
Hamilton 15 Utica College 50
3rd at Williams Invitational
Hamilton 17 Union 46
Hamilton 20 Hartwick 37
7th at NESCACs
Hamilton 15 R.P.I. 48
4th at States
6th at Rochester Invitational

MEN’S CROSS-COUNTRY

Records: 7-1
Captains: Brian Vaughan, Andrew Bartlett
Hamilton 15 Utica College 50
Hamilton 17 Colgate 44
Hamilton 29 C.W. Post 30
2nd at Williams Invitational
Hamilton 15 Union 49
1st at NESCACs
Hamilton 16 R.P.I. 45
Hamilton 15 SUNY Utica 50
Hamilton 15 Hartwick 50
2nd at States
Hamilton 50 Rochester 15
MEN'S TRACK

Indoor
Record: 6-2
Captains: Andy Duncan, Scott Fisher
Syracuse Invitational (unscored)
Hamilton 60 Union 38
Hamilton 60 Williams 80
Hamilton 61 Ithaca 45
Hamilton 61 Binghamton 70
Hamilton 85 Hartwick 15
Hamilton 85 M.V.C.C. 13
Hamilton 85 R.P.I. 75
Hamilton 85 Binghamton 63
Cornell Invitational (unscored)
6th at States
Outdoor
Record: 4-2
Captains: Duncan, Fisher
Hamilton 107 Union 52
Hamilton 95 Hartwick 8
Hamilton 95 Albany 96
Williams Invitational (unscored)
4th at NESCACs
2nd at Rochester Tournament
9th at Colgate Invitational
WOMEN'S FIELD HOCKEY

Record: 5-7
Captains: Theresa McArdle, Susie Haffey

| Hamilton | Hartwick | 2 |
| Hamilton | William Smith | 0 |
| Hamilton | Union | 2 |
| Hamilton | Skidmore | 4 |
| Hamilton | Vassar | 0 |
| Hamilton | Colgate | 0 |
| Hamilton | Oneonta | 2 |
| Hamilton | Siena | 2 |
| Hamilton | Middlebury | 0 |
| Hamilton | Oswego | 1 |
| Hamilton | St. Lawrence | 3 (OT) |
| States | Rochester | 4 |
| Hamilton | Union | 1 |
### WOMEN'S SOFTBALL

**Record:** 10-7-1  
**Captains:** Melissa Hart, Janice Jenny

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### WOMEN'S TENNIS

**Record:** 8-4  
**Captains:** Anne Montesano, Kate Collins

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**Qualified for States**
MEN'S ICE HOCKEY

Record: 18-7
Captains: Rob Beaulieu, Paul Cannata

Hamilton 3  Williams  1
Hamilton 3  Middlebury  2
Hamilton 4  Elmira  7
Hamilton 5  Norwich  3
Hamilton 19  Binghamton  1
Hamilton 13  Geneseo St.  2
Hamilton 8  A.I.C.  0
Hamilton 12  North Adams  1
Hamilton 3  Holy Cross  5
Hamilton 3 (OT)  Oswego  2
Hamilton 2  Union  5
Hamilton 3  Potsdam  1
Hamilton 2  Plattsburgh  4
Hamilton 7  Oswego  5
Hamilton 4  R.I.T.  2
Hamilton 4 (OT)  Cortland  3
Hamilton 6  Union  4
Hamilton 0  Bowdoin  7
Hamilton 2  Colby  4
Hamilton 6  Williams  2
Hamilton 4  Mercyhurst  0
Hamilton 4  Hobart  3

ECAC
Hamilton 7  Geneseo St.  1
Hamilton 2 (OT)  Union  3
WOMEN'S ICE HOCKEY

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¡Hasta la vista everyone!

— Jackie E.

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